
teach@home

Math Activities

Grade 1, Week 1

Understanding Addition & Addition Strategies

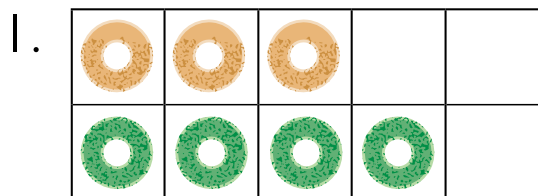
Day	Topic	Pages
Day 1	<u>Understanding Addition</u>	2–3
Day 2	<u>Addition Strategies, Make 10</u>	4–5
Day 3	<u>Addition Strategies, Make 10</u>	6–7
Day 4	<u>Addition Strategies, Doubles</u>	8–9
Day 5	<u>Addition Strategies, Doubles</u>	10–11

Use this packet of activities to help children practice their Language Arts skills.

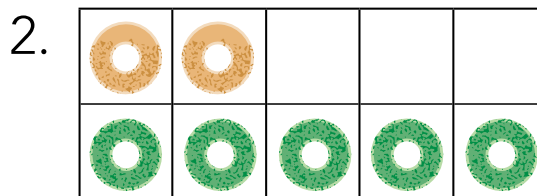
For video lessons and additional resources, visit hand2mindathome.com

Day 1

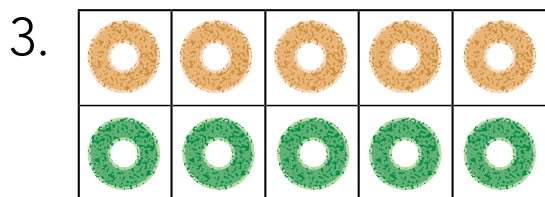
Write a number sentence for each picture.
Use 2-color counters, buttons, or cereal to represent the numbers, if available.



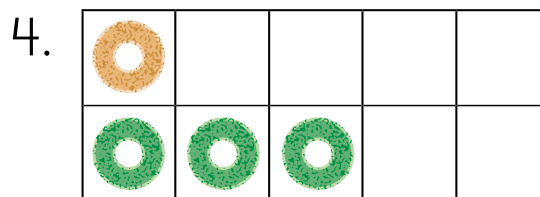
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



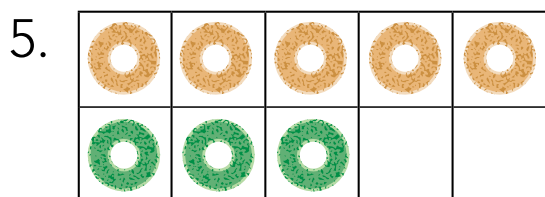
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



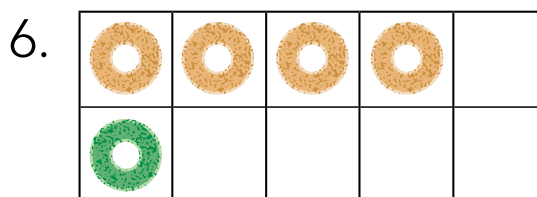
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



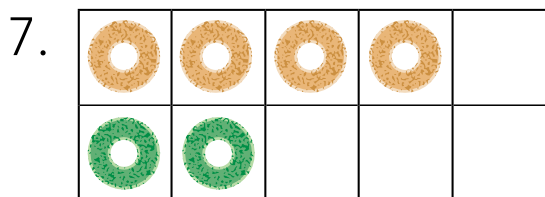
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



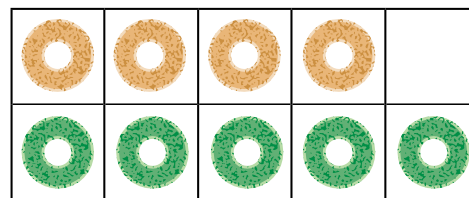
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

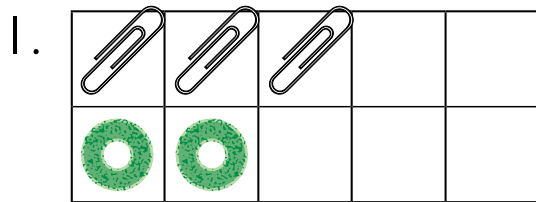


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

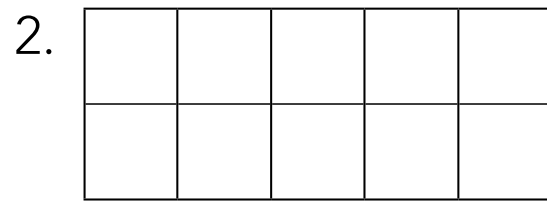
Day 1 (Cont'd)

Find 5 paperclips (or a different household item). Put these in a bowl. Find 5 pieces of cereal (or a different household item). Put these in a different bowl.

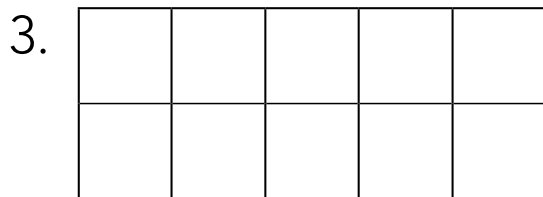
For each problem, grab a handful of paperclips and a handful of cereal from each bowl. Count the paperclips and cereal. Fill in the ten frames. Put the count of paperclips on the top. Put the count of cereal on the bottom. Write the addition sentence.



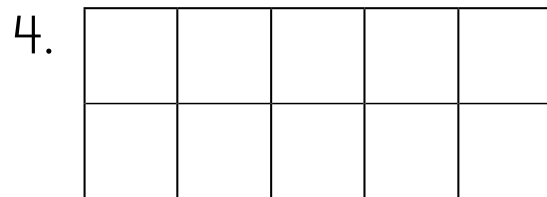
$$\underline{3} + \underline{2} = \underline{5}$$



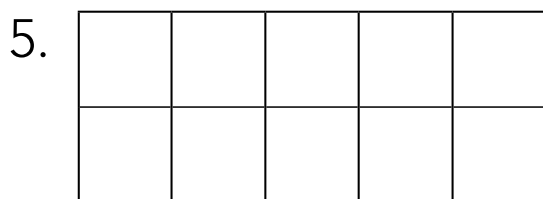
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



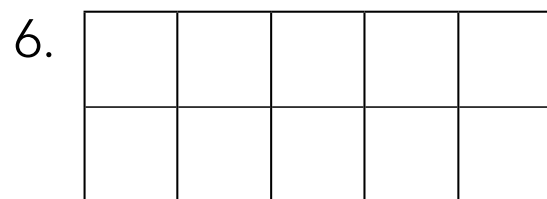
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



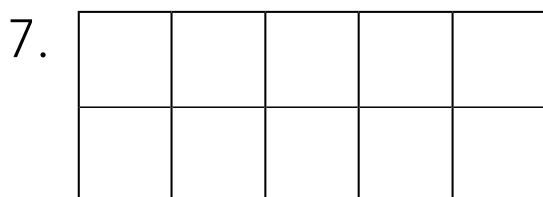
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



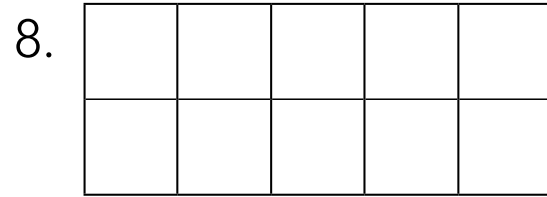
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



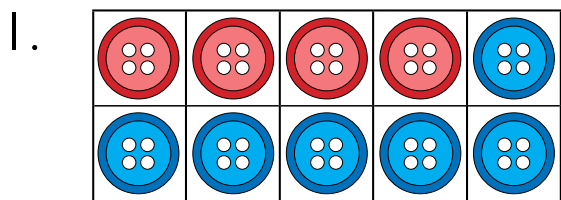
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Day 2

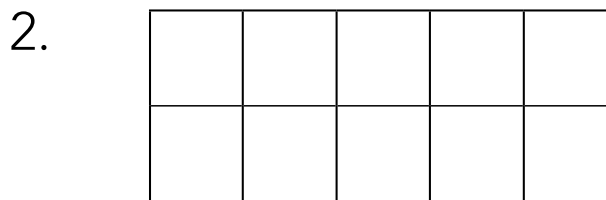
Fill in the number sentence. Use

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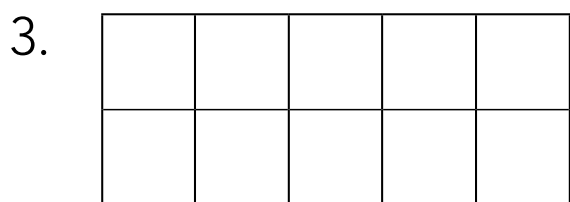
 to help. Use 2-color counters, buttons, or cereal to represent the numbers, if available.



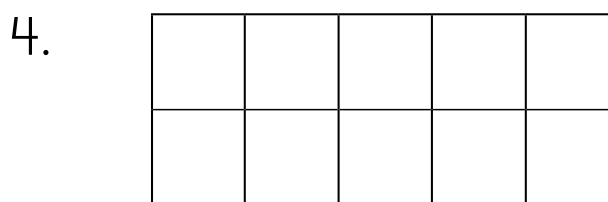
$$4 + \underline{6} = 10$$



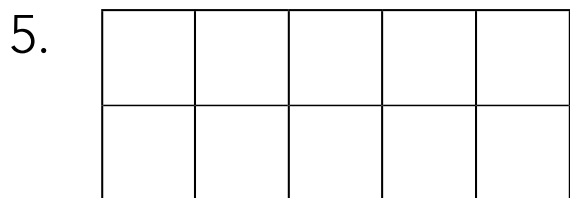
$$2 + \underline{\quad} = 10$$



$$7 + \underline{\quad} = 10$$



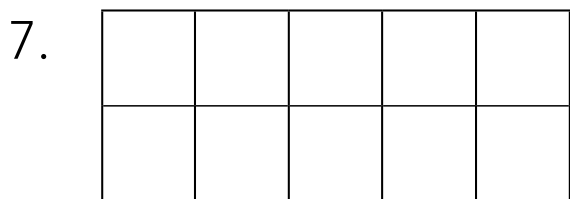
$$9 + \underline{\quad} = 10$$



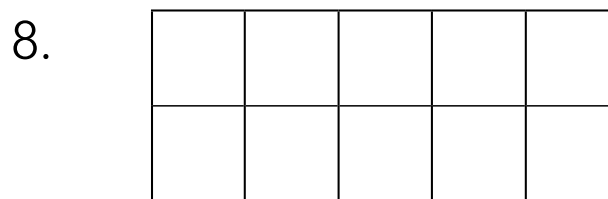
$$1 + \underline{\quad} = 10$$



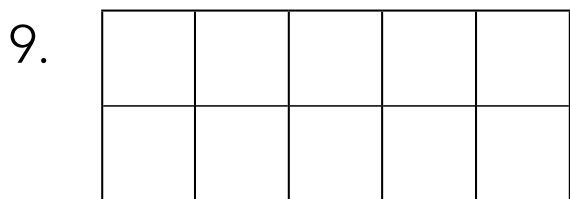
$$6 + \underline{\quad} = 10$$



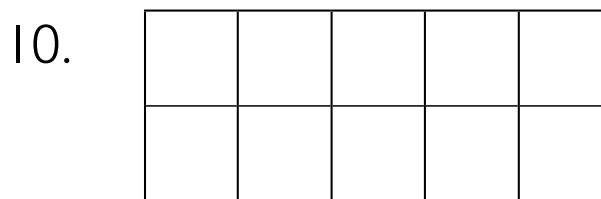
$$3 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$

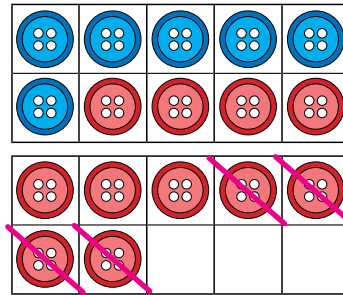


$$0 + \underline{\quad} = 10$$

Day 2 (Cont'd)

Make 10 to add. Draw the new equation in the ten-frame.
Use 2-color counters, cereal, or buttons to help, if needed.

$$6 + 7 = 10 + \underline{3} = \underline{13}$$



1. $5 + 9 = 10 + \underline{\quad} = \underline{\quad}$

2. $9 + 6 = 10 + \underline{\quad} = \underline{\quad}$

3. $7 + 5 = 10 + \underline{\quad} = \underline{\quad}$

4. $8 + 4 = 10 + \underline{\quad} = \underline{\quad}$

5. $4 + 9 = 10 + \underline{\quad} = \underline{\quad}$

6. $8 + 8 = 10 + \underline{\quad} = \underline{\quad}$

Day 3

Draw and color squares to show different ways to make 10. Write a number sentence for each model.

1.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

2.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

3.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

4.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

5.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

6.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

7.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

8.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

Day 3 (Cont'd)

Make 10 to add. Use the picture to help you.
Use Snap Cubes®, if available.



$$5 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



$$7 + 4 = 10 + \underline{\quad} = \underline{\quad}$$



$$6 + 9 = 10 + \underline{\quad} = \underline{\quad}$$



$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



$$6 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$



$$4 + 8 = 10 + \underline{\quad} = \underline{\quad}$$

Day 4

Draw a line from each double to its answer.

$8 + 8$ ●

● 8

$1 + 1$ ●

● 14

$4 + 4$ ●

● 16

$6 + 6$ ●

● 4

$3 + 3$ ●

● 2

$9 + 9$ ●

● 10

$7 + 7$ ●

● 6

$2 + 2$ ●

● 18

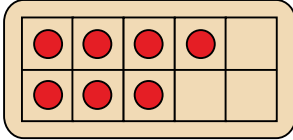
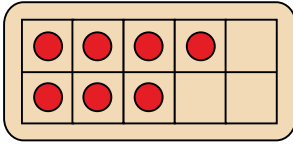
$5 + 5$ ●

● 12

Day 4 (Cont'd)

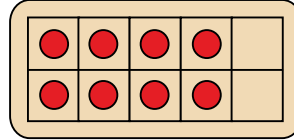
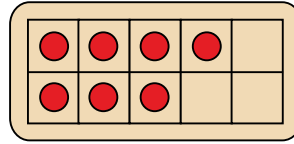
Write a number sentence for each picture.

1.



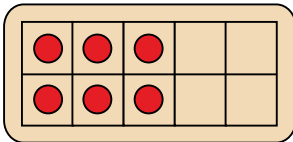
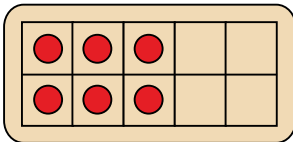
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.



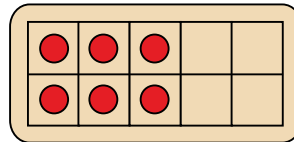
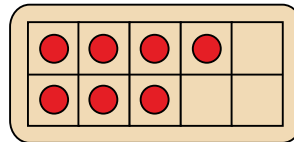
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



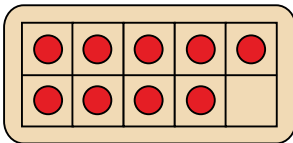
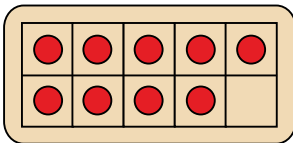
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



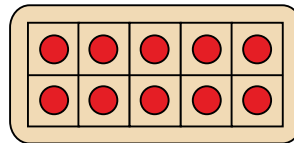
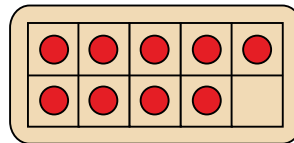
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.



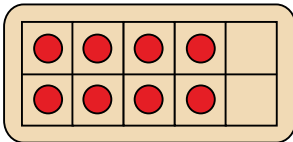
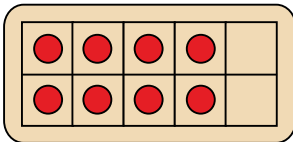
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



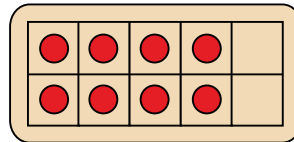
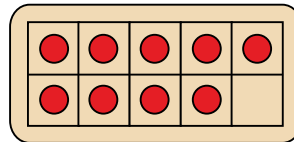
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Day 5

Draw a line from each double + 1 to its answer.

$8 + 9$



15



$1 + 2$



9



$4 + 5$



11



$6 + 7$



7



$3 + 4$



19



$9 + 10$



5



$7 + 8$



3



$2 + 3$



17



$5 + 6$

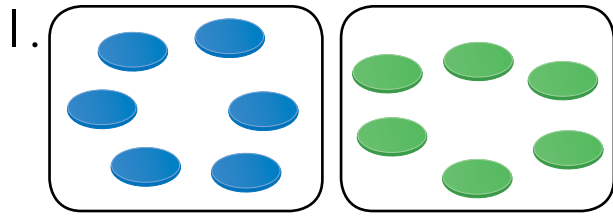


13

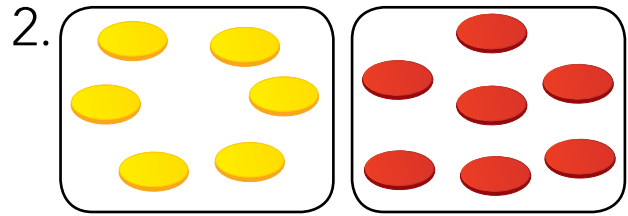


Day 5 (Cont'd)

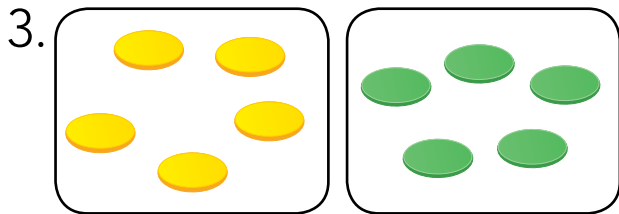
Write a number sentence for each picture.



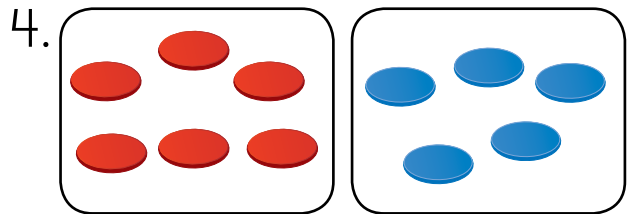
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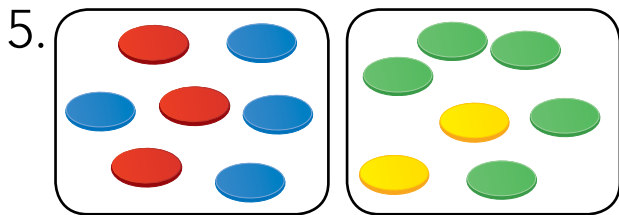
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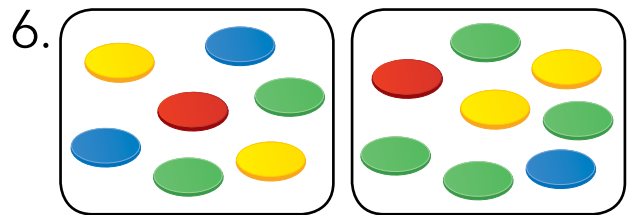
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



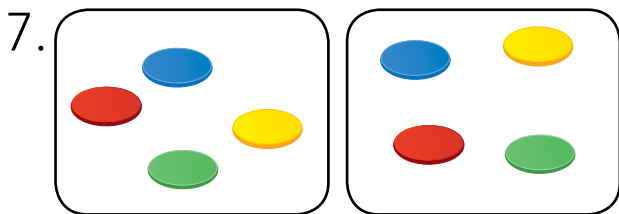
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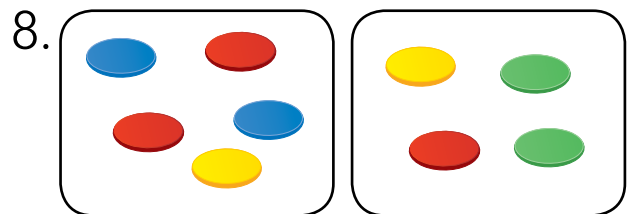
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$